Some of the event brochures attended by the Teachers during 20-21 and 2021-2022

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION

ON

TEACHERS AND TEACHING TEACHING LEARNING CENTRE

RAMANUJAN COLLEGE

(UNIVERSITYOF DELHI)

Kalkaji, New Delhi

Online Induction/Orientation Training Programme for Faculty in Universities/Colleges/Institutes of Higher Education 26th JUNE – 24th July 2020

CALL FOR REGISTRATION AND PARTICIPATION

Organized by
Teaching Learning Centre
&
Research Development and Services Cell
Ramanujan College
(Accredited Grade 'A' by NAAC)
University of Delhi

Cover page of Orientation Programme organized by Ramanujan College, Delhi attended by Dr Mithun Nath, Assistant Professor, Department of Political Science, Lala Rural College, Lala

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

Government of India
Ministry of Human Resource
Development

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING (PMMMNMTT) TEACHING LEARNING CENTRE RAMANUJAN COLLEGE (UNIVERSITY OF DELHI)

TWO WEEK ONLINE FACULTY DEVELOPMENT PROGRAMME ON ADVANCED CONCEPTS FOR DEVELOPING MOOCS

[SELECTED FULL FLEDGED MOOCS COURSES BY PARTICIPANTS WILL BE LAUNCHED ON THE COLLEGE WEBSITE]

(1ST JULY – 16TH JULY, 2020)

CALL FOR REGISTRATION AND PARTICIPATION

Organized by:

Teaching Learning Centre
and
Research Development and Services Cell

Ramanujan College, University of Delhi

Cover page of Refreshers Course organized by Ramanujan College, Delhi attended by Dr. S. Bebita Devi Assistant Professor, Department of History, Lala Rural College, Lala

Cover page of one week online workshop organized by Department of Business Administration, Assam University attended by Dr. A. Keswarjeet Sharma Assistant Professor, Department of Commerce, Lala Rural College, Lala

Report of the week long online workshop attended by Miss. Anamika Khersa, Assistant Professor, Department of English, Lala Rural College

WEEKLONG ONLINE WORKSHOP ON ASSESSMENT AND EVALUATION

August 24 – 29, 2020

Teaching Learning Centre, Tezpur University

A weeklong online workshop on Assessment and Evaluation was organized by Teaching Learning Centre, Tezpur University from August 24 to 29, 2020. Keeping in view the importance of present situation for the teaching community, the main objective of the program was to give idea of student assessment and evaluation through online mode. Altogether 234 participants from different academic institutions across the country participated in the workshop. There were four sessions in each day where sessions were live interactive classes along with some pre-recorded videos and activities. Apart from the host institution eminent resource person from Delhi University, IIT Kharagpur, MSSV, Nagaon and Dibrugarh University made the program successful.

Day 1: 24/08/20

First session of the workshop started with a brief Orientation and Introduction in a live session through Google meet. In that session welcome address was given by Prof. Mrinmoy K. Sarma, Director, TLC, TU. In his speech overall content of the program was mentioned briefly along with the importance of online assessment and evaluation in the present scenario.
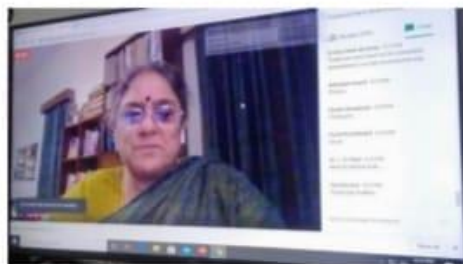
After the short orientation the second session was taken by Prof. Kandarpa K Deka, Former VC, MSSV, Nagaon on "Concept and Principles of Assessment and

Evaluation". The speaker interacted with the participants in a live session. In the session the speaker discussed about assessment, assessment of student along with all types of evaluation in detail and with examples. The session ended with questions and answers of the participants.

In the third session Dr. Swapna Bora, assistant Professor, TLC, TU demonstrated Online Formative Assessment Tool using QUIZIZZ in a pre-recorded video session.

In the last session of the day Prof. Poonam Batra, Department of Education, Delhi University took a live session on "Purpose of Assessment and Evaluation". In that session Prof. Batra discussed about assessment of learning, according to her it should be in relation to students capability of understanding. It also needs to be design in such a way that it should give challenges, it should not measure static knowledge, instead of that it should assess objectivity. The session ended with interaction with the participants.

Day 2: 25/08/20

First two sessions were taken by Prof. Khanindra Pathak, IIT, Kharagpur on "Assessment and Evaluation of Teacher Quality" and "Indicators for Teachers Evaluation". In these sessions Prof. Pathak discussed about evaluation of teachers and its importance. It helps teachers to learn, reflection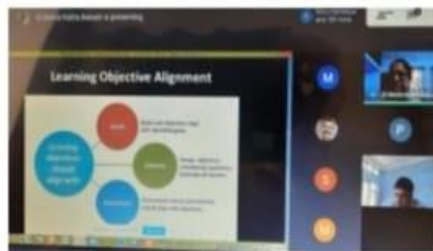 and improve their practice. He also pointed out some essentials for implementing College Teacher evaluation. According to him teacher evaluation must be integrated with student assessment, institute evaluation and system evaluation. Social and institute system factor results in effective teacher evaluation.

Institute productivity and evaluating teaching productivity are the key indicators for teacher evaluation. Bothe the sessions were followed by interaction with the participants.

Last two sessions were Activity on Teaching Practice Inventory. In that session a pre-recorded video has been shared on "Google Classroom: Rubrics". It is an advanced option of Google Classroom. It makes the assessment more justified and students will get to know the level of their answers.

Day 3: 26/08/20

First two sessions were taken by Prof. Neeta Kalita Barua, Department of Education, Dibrugarh University on "Evaluation of Quality Learning in Higher Education" and "Question Papers Setting for Quality Evaluation in Highe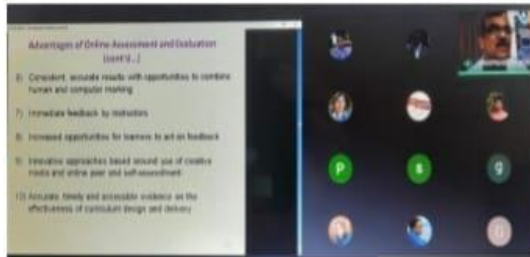r Education". In the first session the speaker mentioned about quality learning in Higher Education, objective of quality mandate of UGC and NEP 2020. The speaker also explained learning outcomes based on Bloom's Taxonomy. In the second session Prof. Barua discussed about resilient in Higher Education system in relation to set a question paper. She also explained the detail steps in relation to Bloom's Taxonomy for setting a question paper along with tools for evaluating the paper, blue print of question paper, difficulty level and preparation of marking scheme.

In the afternoon session a pre-recorded video session has been taken by Mr. Ikbal H. Ahmed, Assistant Professor, TLC, TU on "Preparation of Online Feedback for Assessment". In this session the speaker mentioned about significance of feedback in students learning, objective of feedback, qualities of effective feedback, challenges of offline feedback and advantages of online feedback over offline one.

Day 4: 27/08/20

In the first two sessions Prof. Nityananda Sarma, Department of CSE, Tezpur University discussed on "Issues involved in Assessment and Evaluation: Marking VS Grading" and "Online

Test Construction & Evaluation" in live session. In the first session the speaker discussed about different aspect of grading and marking system in students evaluation process which had been illustrated by concept of map – a graphical representation. In the second session the speaker discussed about online assessment and evaluation through Google forms. He mentioned about advantages of online evaluation and its limitation along with different online examination software. The concept of map has been elaborated with example which had been discussed in his earlier session.

Last two sessions were activity session on "Activity on Online Test Construction" where participants were asked to create a Google classroom with detail evaluation procedure matching to the concept of map and to create a Google form.

Day 5: 28/08/20

First two sessions were taken by Dr. Bipul Sarmah, Department of Mathematical Sciences, Tezpur University on "MOODLE: Overview and set up" and "Assessment through MOODLE" where the speaker discussed MOODLE platform in some pre-recorded videos. The speaker discussed about online evaluation as an overview of MOODLE, creation of MOODLE site and set up of MOODLE course in detail steps. In the second session assessment through MOODLE has been discussed through quiz, managing question bank and gradebook setup. Both the session were followed by assignment.